



Academic Year: September 2018 - August 2019				Total fund allocated: £21,530
Key indicator 1: Engagement of all pupils in regular physical activity.				Percentage of total allocation: £1,000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>The ongoing use of breakfast club in the mornings from 8am – 8:45am. Encouraging more children to attend school earlier and engage in activities.</p> <p>Encourage the children to get active and walk to school on Wednesdays each week.</p>	<p>Two members of staff to order the food prep the food and supervise the children.</p> <p>Two members of staff to stay inside the hall to partake in the active sessions with the children.</p> <p>Children to walk to school on a Wednesday and inform their teacher or teaching assistant of their news. Data will be collected and sent to Kent Messenger to show results of healthier children and less air pollution.</p>	<p>Additional equipment required for the school: £400</p> <p>£0</p>	<p>Approximately 45 pupils are attending breakfast clubs in the morning which includes a variety of fun activities like speed stacking for example.</p> <p>By the end of the academic year (adult dependent) the numbers for breakfast club should rise up to 70 pupils.</p> <p>All pupils involved within the different activities through the session.</p> <p>At the end of Term 2, 63% of children walked to school on Wednesdays cutting out a large amount of transport. By the end of term 6, 80% of children will hopefully be walking to school.</p>	

<p>*** A weekly mile run for all children across the school is under consideration to boost overall engagement of fitness.</p>	<p>A course set out on the field for the children to do a mile run once a week.</p>	<p>£50</p>		
<p>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: £3000</p>
<p><b>School focus with clarity on intended impact on pupils</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding Allocated</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Sustainability and suggested next steps</b></p>
<p>Celebration assemblies at the start of every week to ensure the children know the importance of PE and Sport alongside the whole curriculum.</p>	<p>Achievements celebrated in assembly (match results + other achievement across the PE curriculum)</p>	<p>£100</p>	<p>A larger amount of children will be able to collect certificates and awards with a larger amount of clubs taking place. More inter-school events will take place through Take Pride which will honour a lot more children.</p>	

<p>To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see.</p> <p>Role model – sporting personality from the GB athletics team to help guide pupils into sport and engage within sports day.</p> <p>*** A questionnaire will be sent out to children at the end of Term 3 regarding their personal engagement in physical engagement. These figures will be used to increase students' confidence and knowledge of sports/games.</p>	<p>Ascertain which sporting personality to invite into the school.</p>	<p>£500</p>	<p>Whitehill Primary has seen a large rise in the amount of children available for different sports teams in KS2. The notice boards are consistently full of clubs, matches and results and will begin to promote the benefits of taking part in sport and keeping fit.</p> <p>The children enjoyed and gained great knowledge from the sporting personality in the previous academic year. This gave children a larger amount of motivation to take part in athletics. This will be included into the next Sports Day programme.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport.</p>				<p>£6000</p>
<p><b>School focus with clarity on intended impact on pupils</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding Allocated</b></p>	<p><b>Evidence and Impact</b></p>	

<p>In order for the children to obtain fantastic learning, teaching staff need to be up-skilled and be able to relate to the latest national curriculum.</p> <p>1 Teacher will be undertaking the PESS (Level 5 Primary School Physical Education Specialism &amp; Level 6 Award in Primary School Physical Education Subject Leader)</p>	<p>Activities to be differentiated so children of all abilities can access different sporting events and activities.</p> <p>Establish dates for when cover is required for the classroom.</p>	<p>£4000 (Whole Package)</p> <p>£1100</p>	<p>Better subject knowledge for both classroom teachers and support staff to take a more active role in physical activity.</p> <p>Teachers have undergone CPD from Take Pride which comes with their yearly package. Also, staffs have been un skilled with the knowledge and understanding of different sports and equipment.</p> <p>After the success of 2 members of staff in the previous academic year. The course has been offered to the staffing for consideration. The course offers curriculum knowledge in subject specialism and enables the subject leader to lead effective training to other staff.</p> <p>Subject leader to feel more confident when undergoing lesson observations and giving effective constructive feedback.</p> <p>At the end of the 17/18 academic year, 2 members of staff completed the course. By the end of 20/21, we are hoping 10 members of staff complete the PESS course which will secure them a greater understanding of curriculum knowledge.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total</p>

				allocation:
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active.</p>	<p>Undertake all extra CPD opportunities through the sports partnership (Take Pride) and LA with an aim to get more staff up-skilled and involved. Continue to compete in Take Pride and developmental festivals.</p> <p>External coaches coming into school to offer support through CPD. This is to allow members of staff to feel confident in teaching the sporting activity.</p>	<p>Take Pride Package</p> <p>£</p>	<p>Take Pride organises and run a wide range of sporting events which bring children in from all over the county. These events offer children of all abilities to represent their school.</p> <p>Last academic year, Whitehill Primary was representing 6 times in sporting events. This academic year Whitehill Primary has attended 2 sporting events with the aim of 8 over the academic year.</p> <p>There are 5 members of staff involved in extra-curriculum activities after school.</p> <p>Gymnastics (21), Girls Football (20), Boys Football (40), Bounce &amp; Beats (15), Zumba (12) and Taekwondo (10).</p> <p>With the high interest in each club, 3 new clubs (chess, basketball, wheelchair rugby and basketball) will be available for children to sign up to from Term 4.</p> <p>In the 17/18 academic year, it was totalled that 168 students</p>	

<p>To continue to offer swimming lessons to Year 3 students.</p>	<p>Children to continue to engage with the swimming curriculum through their extra-curriculum lessons.</p> <p>To consistently engage with the swimming instructors at Cygnets to monitor progression of all the swimmers. (all abilities)</p>		<p>attended an extra-curriculum club ran by a member of staff or outside organisation. By the end of the 18/19 academic year 200 children will be attending extra-curriculum clubs.</p> <p>Children taking part in swimming throughout the year:</p> <p>90: academic year. 30: each term.</p>	
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation: £1530</p>
<p><b>School focus with clarity on intended impact on pupils</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding Allocated</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Sustainability and suggested next steps</b></p>
<p>To introduce additional competitive sports which the children identify from the survey/questionnaire.</p> <p>To continue to promote inter/intra competitions so a large amount of children get involved, especially girls.</p> <p>Focus on the children that do not get much recognition for</p>	<p>Identify staff members to coach and develop the understanding of different sports through clubs.</p> <p>Identify staff member to work alongside Take Pride coach in an extra curriculum club.</p> <p>Arrange a variety of friendly competitions – inter/intra school</p>	<p>Take Pride Package</p> <p>£1000</p>	<p>Improved standards within different types of games in curriculum time. (Example: Invasion Games)</p>	

sporting activities.	events. To work alongside local sports partnership (Take Pride).  House Competitions will be used to identify and attract children which lack confidence in a sport.			
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